Year SIX Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date 17.11.18	Test 23.11.18	Test 30.11.18	Test 7.12.18	Test 14.12.18	Test 21.12.18
To investigate the prefixes micro and aero.	To investigate the roots aqua, and port.	To revise and investigate the prefixes prim and pre.	To investigate the root word graph.	To investigate a range of root words.	To investigate the meanings and spellings of conjunctions.
RUBY **must learn**	**RUBY** **must learn**	**RUBY** **must learn**	**RUBY** **must learn**	**RUBY** **must learn**	**RUBY** **must learn**
microbe	aqua	prime	graph	photo	but
microchip	aquatic	primate	graphic	include	until
aerosol	import	prevent	graphite	conclude	whenever
aeroplane	export	predict	graphical	exclude	besides
pressure	*question*	*straight*	*certain*	*strength*	*mention*
position	*sentence*	*enough*	*believe*	*business*	*reign*
AMBER **should learn**	**AMBER** **should learn**	**AMBER** **should learn**	**AMBER** **should learn**	**AMBER** **should learn**	**AMBER** **should learn**
microwave	aquarium	primary	autograph	conceal	meanwhile
microscope	aqualung	primrose	photograph	conclusion	whereas
aeronautic	airport	precise	biography	condition	although
aerodrome	portrait	precious	autobiography	incredible	since
accompany	*opportuntiy*	*desperate*	*programme*	*neighbour*	*familiar*
committee	*recommend*	*existence*	*necessary*	*individual*	*government*
DIAMOND **could learn**	**DIAMOND** **could learn**	**DIAMOND** **could learn**	**DIAMOND** **could learn**	**DIAMOND** **could learn**	**DIAMOND** **could learn**
microenvironment	aquarius	primeval	choreography	credibility	furthermore
microbiology	aquamarine	primitive	paragraph	photosynthesis	therefore
aeronautically	portrayal	prescription	geography	concealment	moreover
aerodynamic	portmanteau	predetermine	demographic	consideration	nevertheless
accommodate	*disastrous*	*guarantee*	*prejudice*	*secretary*	*mischievous*
aggressive	*temperature*	*environment*	*restaurant*	*convenience*	*exaggerate*

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- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
  e.g. Wed-nes-day

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

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opposite	innocence	uneasily	available	flexible
without	assistant	fortunately	impressionable	sensibly