

## Year TWO Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday** we will check your progress.

**REMEMBER: Use a range of different strategies for learning the spelling rule!**

Test Date 09.11.18	Test 16.11.18	Test 23.11.18	Test 30.11.18	Test 07.12.18	14.12.18	21.12.18
'wr' words Numbers in words	'le' words	'el' words	'al' words	'il' words numbers in words	Y at the end of a word	plurals
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
write	little	level	medal	pencil	cry	Weeks
wrote	table	label	pedal	until	fly	Shoes
wrap	apple	tunnel	petal	April	fry	Wheels
wrist	bottle	camel	oval		try	boys
<i>poor</i>	<i>gold</i>	<i>last</i>	<i>come</i>	<i>cold</i>	<i>hold</i>	<i>bath</i>
<i>door</i>	<i>hold</i>	<i>past</i>	<i>some</i>	<i>told</i>	<i>told</i>	<i>path</i>
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
wreck	handle	tinsel	local	lentils	sky	games
wrong	tickle	travel	normal	civil	spy	windows
writer	battle	towel	magical	council	dry	chiefs
written	middle	model	capital	fossil	guy	insects
<i>kind</i>	<i>fast</i>	<i>pass</i>	<i>move</i>	<i>who</i>	<i>there</i>	<i>Christmas</i>
<i>find</i>	<i>father</i>	<i>grass</i>	<i>prove</i>	<i>whole</i>	<i>where</i>	
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
forty	bubble	chisel	hospital	thirty	reply	lunches
ninety	candle	angel	tropical	twenty	July	buzzes
seventy	crumble	cancel	signal	four	buy	wishes
sixty	needle	hotel	formal	fourth	shy	crashes
<i>after</i>	<i>grass</i>	<i>steak</i>	<i>mind</i>	<i>you</i>	<i>improve</i>	<i>Christmas</i>
<i>again</i>	<i>great</i>	<i>break</i>	<i>behind</i>	<i>your</i>		

**NB: Diamond group will also have two spellings not on the list,**



## Year TWO Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet but related to the spelling rule. Learn the rule, not just the words.

### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!