Year FOUR Spellings for TERM 1 – Class 10 Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every** Tuesday we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

| Test Date 18.9.18 | Test 25.9.18 | Test 2.10.18 | Test 9.10.18 | Test 16.10.18 | Test 23.10.18 |
|--|------------------------------|---|-------------------------------|---------------------------------|-----------------|
| To investigate homophones/near homophones. | To investigate the prefix in | To investigate the prefix in-, il- and ir | To investigate the prefix sub | To investigate the prefix inter | Challenge Words |
| RUBY | RUBY | RUBY | RUBY | RUBY | RUBY |
| must learn | must learn | must learn | must learn | must learn | must learn |
| not | inactive | illegal | submit | interact | calendar |
| knot | incorrect | illegible | subway | intercom | appear |
| plane | invisible | immature | subject | internet | believe |
| plain | accidentally | believe | busy | circle | describe |
| accident | actually | bicycle | build | complete | different |
| AMBER | AMBER | AMBER | AMBER | AMBER | AMBER |
| should learn | should learn | should learn | should learn | should learn | should learn |
| piece | insecure | immoral | subtitle | interface | grammar |
| peace | inflexible | impossible | submarine | intercity | increase |
| through | indefinite | impatient | subtitle | interview | interest |
| threw | answer | breath | calendar | consider | difficult |
| actual | appear | breathe | caught | continue | disappear |
| DIAMOND | DIAMOND | DIAMOND | DIAMOND | DIAMOND | DIAMOND |
| could learn | could learn | could learn | could learn | could learn | could learn |
| accept | inelegant | imperfect | subtropical | international | opposite |
| except | incurable | irregular | subdivide | interchange | strength |
| weather | inability | irrelevant | subheading | intercept | straight |
| whether | inadequate | irresponsible | substandard | interfere | women |
| address | arrive | business | certain | decide | early |

Words in italics are other words you should know!

<u>Use your eyes</u>

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

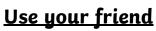
- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
 e.g. Wed-nes-day



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g.
 alphabetically or by length
 or the number of syllables.
 Can your friend see how
 you have sorted them?
- Ask your friend to 'test' you when you know all your words.



