



Year FOUR Spellings for TERM 1 – Class 10

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Tuesday we will check your progress.**

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date 18.9.18	Test 25.9.18	Test 2.10.18	Test 9.10.18	Test 16.10.18	Test 23.10.18
To investigate homophones/near homophones.	To investigate the prefix in-.	To investigate the prefix in-, il- and ir-.	To investigate the prefix sub-.	To investigate the prefix inter-.	Challenge Words
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
not	inactive	illegal	submit	interact	calendar
knot	incorrect	illegible	subway	intercom	appear
plane	invisible	immature	subject	internet	believe
plain	<i>accidentally</i>	<i>believe</i>	<i>busy</i>	<i>circle</i>	<i>describe</i>
<i>accident</i>	<i>actually</i>	<i>bicycle</i>	<i>build</i>	<i>complete</i>	<i>different</i>
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
piece	insecure	immoral	subtitle	interface	grammar
peace	inflexible	impossible	submarine	intercity	increase
through	indefinite	impatient	subtitle	interview	interest
threw	<i>answer</i>	<i>breath</i>	<i>calendar</i>	<i>consider</i>	<i>difficult</i>
<i>actual</i>	<i>appear</i>	<i>breathe</i>	<i>caught</i>	<i>continue</i>	<i>disappear</i>
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
accept	inelegant	imperfect	subtropical	international	opposite
except	incurable	irregular	subdivide	interchange	strength
weather	inability	irrelevant	subheading	intercept	straight
whether	inadequate	irresponsible	substandard	interfere	women
<i>address</i>	<i>arrive</i>	<i>business</i>	<i>certain</i>	<i>decide</i>	<i>early</i>

Words in italics are other words you should know!

Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!