

## Year 5 Spellings Term 1 2018

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

**Go for Diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every**

**Friday** we will check your progress. **REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**



<i>Wk beginning 10/09/18</i>	<i>17/09/18</i>	<i>24/09/18</i>	<i>01/10/18</i>	<i>08/10/18</i>	<i>15/10/18</i>
Words ending in '-ious'	Words ending in '-cious'	Words ending in '-cial'	Words ending in '-tial'	Words ending in '-cial' and '-tial'	Challenge Words
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
obvious	delicious	official	potential	initial	<i>vegetable</i>
curious	precious	special	essential	initially	<i>immediately</i>
devious	gracious	beneficial	confidential	commercial	<i>thorough</i>
<i>often</i>	<i>appear</i>	<i>heart</i>	<i>opposite</i>	<i>arrive</i>	<i>disappear</i>
<i>learn</i>	<i>group</i>	<i>strange</i>	<i>material</i>	<i>complete</i>	<i>different</i>
<i>eight</i>	<i>woman</i>	<i>address</i>	<i>remember</i>	<i>occasion</i>	<i>important</i>
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
infectious	conscious	artificial	substantial	financial	<i>appreciate</i>
ambitious	ferocious	facial	influential	financially	<i>cemetery</i>
notorious	malicious	glacial	torrential	provincial	<i>environment</i>
<i>decide</i>	<i>believe</i>	<i>enough</i>	<i>mention</i>	<i>although</i>	<i>position</i>
<i>height</i>	<i>imagine</i>	<i>knowledge</i>	<i>possible</i>	<i>answer</i>	<i>quarter</i>
<i>notice</i>	<i>regular</i>	<i>peculiar</i>	<i>separate</i>	<i>guard</i>	<i>centre</i>
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
fictitious	luscious	especially	residential	special	<i>conscious</i>
nutritious	malicious	judicial	celestial	palatial	<i>convenience</i>
repetitious	spacious	multiracial	preferential	controversial	<i>language</i>
amphibious	suspicious	crucial	circumstantial	controversially	<i>sufficient</i>
<i>bargain</i>	<i>develop</i>	<i>community</i>	<i>interrupt</i>	<i>category</i>	<i>available</i>
<i>familiar</i>	<i>temperature</i>	<i>foreign</i>	<i>recommend</i>	<i>excellent</i>	<i>suggest</i>

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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**