#### <u>English</u>

Our English this term will link to both our geography and history topics. We will begin the term by considering what it would feel like to be involved in an earthquake and use this as a basis for writing a series of diary entries. We will then use our new found knowledge of how earthquakes occur to write an explanation piece. Towards the latter stages of the term, we will be studying the Michael Morpurgo book 'War Horse'.

# **French**

During our French lessons, will be building on our current knowledge about food and developing our vocabulary so that we can ask for items on a menu.

## **Computing**

This half term we will be looking at changing variables within the Scratch programme to produce different outcomes. We will also be thinking about who owns images that are displayed online.

# <u>Music</u>

During this term, we will be looking at the song 'Living on a Prayer'

We will be looking at the meaning behind the verses, alongside counting beats and pulses.

#### Geography

Geography will have a huge impact on all areas of the curriculum this term. We will be focussing on earthquakes: how they occur, the impact that they have on the communities that they hit and ways people can protect themselves from an earthquake.

Year 5 Term 1 September and October 2018

Earthquakes

### <u>History</u>

Towards the end of this term, we will be thinking about what happened in World War 1. This will include looking at case studies on how people were affected by the war and the lessons learnt. This topic will straddle both terms 1 and 2 and influence our English and Art topics.

#### <u>Maths</u>

This term we will be placing a heavy emphasis on place value (of whole numbers and decimals) and developing our mental strategies for adding and subtracting. We will then start to look at effective ways of multiplying and dividing and using these strategies to delve deeper, so that we can answer reasoning questions.

Towards that later stages of the term, we will look at how to add and subtract fractions, where the denominators are multiples of the same number.

# Science

We will be studying forces, thinking about how they impact on actions around us. We will be suggesting our own investigations, using our findings to decide whether superheroes really could exist.

## <u>P.S.H.E.</u>

Our P.S.H.E. work this term will be based around being healthy. We will need look at healthy lifestyles and things which can affect this.

R.E

We will be beginning to look at

Sikhism and how Sikhs worship.

In our class PE this term, we will be focusing on competitive sports games and football. We will be working individually and within a variety of groups.

P.E.

## <u>Art</u>

We will be linking our art to our Geography work on earthquakes and asking the question, 'Can art help us to understand disaster?' This will involve using paint, chalk and clav.

Enrichment & whole school events

Year 5 sleepovers - 14.09.18 (Class 11), 21.09.18 (Class 12)

# Helpful Hints!

Please can the children keep logging onto times table rock stars. Reading diaries should be being completed at home at least five times a week please. Thanks