

Robert Le Kyng Primary School

Performance Data Summary July 2018



EYFS

Early Years Foundation Stage Profile 2018

Robert Le Kyng

School compared to Local Authority and National - Pupils achieving at least expected

Pupils achieving at least expected level		Cohort	School	LA	National
<i>Communication and Language</i>	Listening and Attention	60	88.3%	86.4%	86.2%
	Understanding	60	86.7%	85.9%	85.9%
	Speaking	60	85.0%	85.2%	85.4%
	Area of Learning Total	60	83.3%	81.6%	82.0%
<i>Physical Development</i>	Moving and Handling	60	93.3%	89.4%	89.6%
	Health and Self Care	60	93.3%	91.8%	91.3%
	Area of Learning Total	60	91.7%	87.4%	87.4%
<i>Personal, Social and Emotional Development</i>	Self-confidence and Self-awareness	60	88.3%	88.1%	89.0%
	Managing Feelings and Behaviour	60	93.3%	87.3%	88.0%
	Making Relationships	60	96.7%	89.4%	86.7%
	Area of Learning Total	60	86.7%	84.1%	85.1%
<i>Literacy</i>	Reading	60	73.3%	76.3%	77.1%
	Writing	60	70.0%	72.6%	73.3%
	Area of Learning Total	60	70.0%	72.0%	72.8%
<i>Mathematics</i>	Numbers	60	76.7%	78.7%	79.2%
	Shape, Space and Measures	60	78.3%	81.5%	81.6%
	Area of Learning Total	60	76.7%	77.1%	77.9%
<i>Understanding the World</i>	People and Communities	60	81.7%	85.8%	85.7%
	The World	60	81.7%	86.0%	85.7%
	Technology	60	96.7%	94.4%	92.6%
	Area of Learning Total	60	80.0%	83.9%	83.5%
<i>Expressive Arts Designing and Making</i>	Exploring using Media and Materials	60	90.0%	89.5%	88.7%
	Being Imaginative	60	91.7%	88.6%	88.3%
	Area of Learning Total	60	88.3%	87.1%	86.7%

The percentage of children achieving a “Good level of development” in 2018 was 70% compared to a local average of 70% and a national average of 71.5%.

Year 1 Phonics

	Number of children	% school achieving expected standard	% nationally achieving expected standard
All pupils	59	86	83
Male	31	77	79
Female	28	96	86

Year 2 Phonics

	Number of children to take test	Percentage pass	Number of children moving into Year 3 still needing to pass	Overall pass rate for the group
2016	19	89	2	97
2017	13	77	3	95
2018	16	81	3	95

Year 2

		% Expected +	% Greater depth
Reading	School	70	20
	National	76	26
Writing	School	70	17
	National	70	16
Maths	School	71	25
	National	76	22

Key Stage 2 (based on 58 children)

		Expected + (%)	Greater depth /higher level (%)	progress
Reading	School	69	28	-1.5
	National	75	28	0
Writing	School	71	26	+0.7
	National	78	20	0
Maths	School	71	19	-0.6
	National	76	23	0
Reading, writing and maths combined	School	59		
	National	64		