

Year TWO Spellings for TERM 1

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

							Spellings are learnt over the week and tested on a Friday.
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NB: Diamond group will also have two spellings not on the list, but related to the spelling rule. Learn the rule, not just the words.

- Write the word again with your eyes shut.



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?



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- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



REMEMBER: Use a range of different strategies for learning the spelling rule!