Year TWO Spellings for TERM 1

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Sapphire** words each week. Some of you will be expected to learn the **Sapphire** and the **Sapphire 2** words too. Have a go at learning the words every night for a few minutes. **Every** Friday we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

	19.10.18	Test 12.10.18	Test 05.10.18	Test 28.9.18	Test 21.9.18	Test Date 14.9.18
Each	Common	tch words	nk words	ck words	Double letters	'dge' words
week we	Exception words					-
ask the	SAPPHIRE 1	SAPPHIRE 1	SAPPHIRE 1	SAPPHIRE 1	SAPPHIRE 1	SAPPHIRE 1
children to	must learn	must learn	must learn	must learn	must learn	must learn
learn the	today	itch	bank	rack	off	edge
words for	push	pitch	honk	back	kiss	ledge
their	full	ditch	sunk	crack	less	badge
	are	fetch	tank	pack	yell	dodge
group.	our	here	come	the	food	Mr
Each	уои	there	some	said	ham	Mrs
group has	SAPPHIRE 2	SAPPHIRE 2	SAPPHIRE 2	SAPPHIRE 2	SAPPHIRE 2	SAPPHIRE 2
four word	should learn	should learn	should learn	should learn	should learn	should learn
for their	house	snatch	think	packet	jazz	hedge
spelling	were	clutch	drink	racket	buzz	budge
pattern (i	says	switch	plank	rocket	doll	ridge
black) an	once	twitch	thank	locket	miss	bridge
· · · · · · · · · · · · · · · · · · ·	they	where	friend	push	cheese	class
two other	your	love	school	pull	milk	people
words						
chosen to						
reinforce						
common						
used						
words in						
year two						
or topic						
vocabula						
(in purple						

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Theuse help you		aregies on me		
				Spellings
				are learnt over the
				week and ested on
			a	a Friday.

Diamond group will also have two spellings not on the list, NB: but related to the spelling rule. Learn the rule, not just the words.

> • Write the word again w 💩 your eyes shut.



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.



- Use your brain
 - What does this word mean? Look it up in the dictionary if you're not sure.
 - Put it in a sentence.
 - Can you spell bits of this word already?
 - Can you write any words that rhyme with this one?
 - Do you know other words with the same pattern?



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way

e.g. Wed-nes-day

Use your friend

 Show your word list to your friend. Give some clues about one word. Can they guess the word?



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- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can

- your friend see how you have sorted them?
- Ask your friend to 'test' you _____
 when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!