



**Go for diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.

**REMEMBER: Use a range of different strategies for learning the spelling rule!**

<i>Test Date 8.6.17</i>	<i>Test 15.6.17</i>	<i>Test 22.6.17</i>	<i>Test 28.6.17</i>	<i>Test 6.7.17</i>	<i>Test 13.7.17</i>	<i>Test 20.7.17</i>
To investigate <b>words</b> where 'sh' sound is spelt 'ch' (French origin).	To investigate <b>words</b> ending with 'gue'.	To investigate <b>words</b> ending with 'que'.	To investigate <b>words</b> where 's' sound is spelt 'sc' (Latin origin).	To investigate <b>words</b> ending with 'sure'.	To investigate <b>words</b> ending with 'ture'.	Commonly misspelt words in Y4
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
chef	league	plaque	scene	measure	future	believe
chute	vague	cheque	science	treasure	picture	with
chic	plague	mosque	ascend	closure	adventure	because
<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	people
<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	friend
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
brochure	intrigue	antique	descend	enclosure	creature	different
parachute	tongue	opaque	scissors	exposure	furniture	February
quiche	rogue	technique	fascinate	disclosure	structure	interesting
<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	Wednesday
<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	decided
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
champagne	fatigue	picturesque	discipline	composure	temperature	frightened
crochet	dialogue	grotesque	crescent	seizure	mixture	happened
moustache	catalogue	barbeque	scientist	displeasure	literature	beautiful
<i>rainforest</i>	<i>habitat</i>	<i>tropics</i>	<i>classification</i>	<i>canopy</i>	<i>vertebrates</i>	something
<i>climate</i>	<i>variation</i>	<i>tropical</i>	<i>mammal</i>	<i>deforestation</i>	<i>invertebrates</i>	through

**NB:** Diamond group will also have two spellings not on the list, but related to the spelling rule. Learn the rule, not just the words.