

# Year FOUR Spellings for TERM 5

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!

Test Date 20.4.18	Test 27.4.18	Test 4.5.18	Test 11.5.18	Test 18.5.18	Test 25.5.18
To investigate the <b>suffix</b> -ly.	To investigate <b>words</b> ending with 'sion'.	To investigate <b>words</b> ending with 'tion'.	To investigate <b>words</b> ending with 'tion'	To investigate <b>words</b> ending with 'ssion'.	To investigate <b>words</b> ending with 'cian'.
<b>RUBY</b> must learn	<b>RUBY</b> must learn	<b>RUBY</b> must learn	<b>RUBY</b> must learn	<b>RUBY</b> must learn	<b>RUBY</b> must learn
finally	vision	action	option	mission	magician
usually	version	nation	station	session	musician
basically	decision	fiction	solution	passion	optician
<i>potatoes</i>	<i>woman</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>
<i>remember</i>	<i>women</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>	<i>Any Y3 spelling</i>
<b>AMBER</b> should learn	<b>AMBER</b> should learn	<b>AMBER</b> should learn	<b>AMBER</b> should learn	<b>AMBER</b> should learn	<b>AMBER</b> should learn
logically	division	fraction	position	discussion	electrician
brutally	invasion	injection	translation	permission	politician
casually	confusion	operation	attraction	expression	beautician
<i>quarter</i>	<i>although</i>	<i>weight</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>
<i>question</i>	<i>various</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>	<i>Any Y4 spelling</i>
<b>DIAMOND</b> could learn	<b>DIAMOND</b> could learn	<b>DIAMOND</b> could learn	<b>DIAMOND</b> could learn	<b>DIAMOND</b> could learn	<b>DIAMOND</b> could learn
comically	television	invention	organisation	confession	mathematician
especially	collision	hesitation	introduction	aggression	physician
critically	conclusion	pollution	construction	possession	technician
<i>conductor</i>	<i>journey</i>	<i>South Africa</i>	<i>Mandela</i>	<i>conservation</i>	<i>apartheid</i>
<i>insulator</i>	<i>travel</i>	<i>climate</i>	<i>Johannesburg</i>	<i>poaching</i>	<i>segregation</i>

**NB:** Diamond group will also have two spellings not on the list, but related to the spelling rule. Learn the rule, not just the words.

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### Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

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