



**Go for diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday** we will check your progress.

**REMEMBER: Use a range of different strategies for learning the spelling rule!**

<i>Test Date: 8.6.2018</i>	<i>Test Date:15.6.2018</i>	<i>Test date:22.5.2018</i>	<i>Test date:29.6.2018</i>	<i>Test date: 6.7.2018</i>	<i>Test Date: 13.7.2018</i>	<i>Test Date:20.7.18</i>
<i>Year 2 common exception words</i>	<i>Year 2 common exception words</i>	<i>Year 2 common exception words</i>	<i>Year 2 common exception words</i>	<i>Year 2 Spelling patterns - Revision</i>	<i>Year 2 Spelling patterns - Revision</i>	<i>Year 2 Spelling patterns - Revision</i>
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
<i>door</i>	<i>gold</i>	<i>fast</i>	<i>path</i>	<i>badge</i>	<i>nicest</i>	<i>station</i>
<i>floor</i>	<i>told</i>	<i>last</i>	<i>bath</i>	<i>hedge</i>	<i>naming</i>	<i>bare</i>
<i>poor</i>	<i>old</i>	<i>past</i>	<i>should</i>	<i>stage</i>	<i>biggest</i>	<i>their</i>
<i>because</i>	<i>cold</i>	<i>class</i>	<i>could</i>	<i>giant</i>	<i>humming</i>	<i>autumn</i>
<i>wild</i>	<i>hold</i>	<i>grass</i>	<i>would</i>	<i>prince</i>	<i>chalk</i>	<i>Saturday</i>
<i>child</i>		<i>pass</i>	<i>half</i>	<i>knife</i>	<i>always</i>	<i>Sunday</i>
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
<i>find</i>	<i>every</i>	<i>plant</i>	<i>who</i>	<i>wrist</i>	<i>another</i>	<i>Monday</i>
<i>kind</i>	<i>great</i>	<i>hour</i>	<i>whole</i>	<i>candle</i>	<i>Friday</i>	<i>Tuesday</i>
<i>mind</i>	<i>break</i>	<i>move</i>	<i>any</i>	<i>tunnel</i>	<i>monkeys</i>	<i>Wednesday</i>
<i>behind</i>	<i>steak</i>	<i>prove</i>	<i>many</i>	<i>medal</i>	<i>watch</i>	<i>Thursday</i>
<i>children</i>	<i>even</i>	<i>improve</i>	<i>Mr</i>	<i>pencil</i>	<i>world</i>	<i>Friday</i>
<i>only</i>			<i>Mrs</i>	<i>July</i>	<i>warm</i>	
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
<i>climb</i>	<i>pretty</i>	<i>sure</i>	<i>clothes</i>	<i>lunches</i>	<i>treasure</i>	<i>Good</i>
<i>most</i>	<i>beautiful</i>	<i>sugar</i>	<i>busy</i>	<i>babies</i>	<i>payment</i>	<i>luck</i>
<i>both</i>	<i>after</i>	<i>eye</i>	<i>people</i>	<i>families</i>	<i>sickness</i>	<i>in</i>
<i>only</i>	<i>father</i>	<i>clothes</i>	<i>water</i>	<i>happier</i>	<i>spoonful</i>	<i>year</i>
<i>Christmas</i>	<i>parents</i>	<i>busy</i>	<i>again</i>	<i>married</i>	<i>sleepless</i>	<i>three</i>
<i>everybody</i>		<i>money</i>		<i>staying</i>	<i>bravely</i>	

**Remember: Learn the spelling rule, not just the words. Try to use these spelling patterns in your writing.**

### Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

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