

## Year 5 Spellings Term 5

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



**Go for Diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday** we will check your progress. **REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!

<i>Test: 27.4.18</i>	<i>Test: 4.4.18</i>	<i>Test: 11.4.18</i>	<i>Test: 18.4.18</i>	<i>Test: 25.4.18</i>
Science / Geography words	Common Letter Strings	when to change the y	in im il ir pro sus prefixes	unstressed vowels and HF words
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
crust	piece	tried	project	offering
plate	cough	happiness	inactive	extra
mantel	pour	happily	suspend	carpet
flowering	woman	accident	ordinary	heart
strange	complete	heard	probably	eight
appear	length	forward	natural	strength
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
earthquake	shield	emptier	immature	easily
nature	plough	replicate	illegal	voluntary
amphibian	honour	prettiest	irregular	widening
tectonic	special	grammar	purpose	recent
believe	shoulder	occupy	opportunity	category
possess	available	variety	curiosity	individual
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
classification	thieves	marriage	inconvenient	Wednesday
metamorphosis	brought	supplier	proceed	business
tsunamis	neighbour	variation	suspense	frightening
eruptions	muscle	yacht	embarrass	ancient
conscious	sacrifice	sincere	privilege	language
achieve	queue	cemetery	controversy	vehicle

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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**