

Year 1 Spellings for Summer Term 1



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday we will check your progress.**

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

Some of these words have appeared on spelling sheets before but they have been included as the children still need to practise them.

<i>Test date:</i> 23.04.18	<i>Test date:</i> 30.04.18	<i>Test date:</i> 07.05.18	<i>Test date:</i> 14.05.18	<i>Test date:</i> 21.05.18
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
but	them	into	her	just
had	that	with	look	help
back	this	now	too	went
will	then	down	all	from
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
day	when	very	looked	children
made	time	have	called	people
make	like	little	asked	Mr
came	saw	don't	could	Mrs
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
water	going	can't	take	right
away	took	again	find	these
good	home	wanted	I'll	began
want	who	way	more	never
over	didn't	been	first	next



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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way



e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!