

Robert Le Kyng Primary School



Performance Data Summary July 2016

EYFS

Early Years Foundation Stage Profile 2016

Robert Le Kyng

School compared to Local Authority and National - Pupils Achieving at least expected

Pupils achieving at least expected level		Cohort	School	LA	National
Communication and Language	Listening and Attention	60	88.3%	87.2%	#N/A
	Understanding	60	86.7%	87.0%	#N/A
	Speaking	60	81.7%	86.1%	#N/A
	Area of Learning Total	60	81.7%	82.5%	#N/A
Physical Development	Moving and Handling	60	96.7%	89.4%	#N/A
	Health and Self Care	60	95.0%	91.7%	#N/A
	Area of Learning Total	60	91.7%	87.0%	#N/A
Personal, Social and Emotional Development	Self-confidence and Self-awareness	60	93.3%	90.4%	#N/A
	Managing Feelings and Behaviour	60	96.7%	88.4%	#N/A
	Making Relationships	60	98.3%	90.1%	#N/A
	Area of Learning Total	60	90.0%	85.3%	#N/A
Literacy	Reading	60	71.7%	78.3%	#N/A
	Writing	60	66.7%	72.6%	#N/A
	Area of Learning Total	60	66.7%	72.2%	#N/A
Mathematics	Numbers	60	80.0%	79.3%	#N/A
	Shape, Space and Measures	60	80.0%	82.9%	#N/A
	Area of Learning Total	60	78.3%	77.9%	#N/A
Understanding the World	People and Communities	60	75.0%	86.8%	#N/A
	The World	60	80.0%	87.4%	#N/A
	Technology	60	100.0%	94.9%	#N/A
	Area of Learning Total	60	73.3%	84.6%	#N/A
Expressive Arts Designing and Making	Exploring using Media and Materials	60	85.0%	89.9%	#N/A
	Being Imaginative	60	81.7%	89.3%	#N/A
	Area of Learning Total	60	76.7%	87.8%	#N/A

*national data not available at time of creation

The percentage of children achieving a “Good level of development” in 2016 was 67% compared to a local average of 69% and a national average in 69%.

Year 1 Phonics

	Number of children	% school achieving expected standard	% nationally achieving expected standard
All pupils	60	77	80 (2016)
Male	31	77	70 (2015)
Female	29	76	78 (2015)

Year 2 Phonics

	Number of children to take test	Percentage pass	Number of children moving into Year 3 still needing to pass	Overall pass rate for the group
2014	34	53	16	72
2015	21	81	4	93
2016	19	89	2	97

Year 2

		% Expected +	% Greater depth
Reading	School	68	28
	National	74	24
Writing	School	65	18
	National	66	13
Maths	School	67	27
	National	73	18
R+W+M	School	58	17
	National	60	9

Key Stage 2 (based on 58 children)

		Expected + (%)	Greater depth /higher level (%)	progress	Average scaled scores
Reading	School	55	22	-0.77	100.5
	LA	66	18	-0.42	102.4
	National	66	19	0	103.0
Writing	School	64	17	-1.63	
	LA	58	7	-3.59	
	National	74	15	0	
Maths	School	78	16	+0.63	102.7
	LA	70	15	-0.54	102.8
	National	70	17	0	103
Grammar, Punctuation & Spelling	School	71	28		103.2
	LA	73	25		104.1
	National	72	23		104
Reading, writing and maths combined	School	47	10		
	National	53	5		