

British Values at Robert Le Kyng

Democracy

- Children across the school involved in democratic processes e.g. electing school council representatives and determining class rewards
- School council have a suggestion box so that all children can contribute ideas
- Year 6 house captains and roles elected over the year
- EU debate work
- Year 5/6 volunteering for lunch monitors and playleaders
- Debates in class on topical issues

Rule Of Law

- School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.
- Agreed class golden rules
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies.
- Parent / carers questionnaires relating to behaviour, safety etc.
- Links with local police and other services. These have included visits for bike security marking, visits to work with Y3 and Y4
- An upper KS2 group visiting a local police station
- Assemblies with a focus linked to the law e.g. school rules.
- Rules in sport and fair play

Mutual Respect

- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the Jigsaw PHSE curriculum.
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil, adult - adult.
- R.E curriculum
- PSHE units address topics such as anti-bullying, celebrating differences & esafety
- Child friendly anti-bullying policy shared and displayed
- All year groups have developed an anti-bullying video for the school website
- School Council
- Competitive Sports link – respect in sports
- Play Leaders
- Our world display

Individual Liberty

- Understanding responsibility in school in terms of behaviour and learning attitude.
- Our rights & responsibilities within PSHE
- Children's roles in school
- Values assemblies
- Values displayed in school hall and all classes
- Home / school agreements
- Opportunities for reflection following behaviour incidences
- Remembrance and whole school project on WW1
- Year 3 developed a new stained glass window for Radnor Street Church

Tolerance of Different Faiths

- R.E. curriculum
- Equalities Policy
- Accessibility Plan
- Festival assembly celebrations
- Faith Stories in assemblies
- Reflection opportunities in assemblies
- Caterers aware of different faith needs
- Visit by Y3 to local church and planned visit for Y1 and 4 by a representative of the Jewish Faith