

Year 5 Spellings Term 1

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for Diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every**

Friday we will check your progress. **REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**



Test Date 15/09/17	22/09/17	29/09/17	06/10/17	13/10/17
Topic words	Revision week	Words ending in o u a	Pluralisation	Pluralisation
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
dragon	went	jumbo	houses	boy
forest	what	banjo	house	boys
hero	when	you	enjoys	watch
farming	with	radio	enjoy	watches
spear	off	data	foxes	trays
England	of	gala	fox	schools
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
Anglo Saxon	our	potato	switches	annoy
county	are	tomato	switch	annoys
warrior	who	echo	employs	tomato
kingdom	want	camera	employ	tomatoes
burial	were	piano	churches	televisions
soldier	where	guru	church	cupboards
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
settlement	which	torpedo	dwarves	memory
inhabited	whole	ballerina	dwarf	memories
migration	they're	algebra	volcanoes	domino
monasteries	their	gateau	volcano	dominoes
invasion	there	impromptu	businesses	handkerchief
thatched	used	aroma	business	handkerchiefs

Year 5 Spellings Term 1

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!