Year 3 Spellings for Autumn 1

Please help your child to learn these words.



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Have a go at learning the words every night for a few minutes. Every Friday we will check the progress of your spellings and times tables. Each week we will have a different times table to focus upon.

The children will be tested out of order e.g. $3x^2 = 5x^2 = 9x^2 = 11x^2 = 11x^2$

Test Date:15.09.17 <mark>(X2)</mark>	22.09.17 <mark>(X2)</mark>	29.09.17 <mark>(X5)</mark>	06.10.17 (×5)	13.10.15 <mark>(X10)</mark>	20.10.15 (X10)
Common tricky words and science topic words	Common tricky words.	'ness' and 'ment' suffix.	Using a possessive apostrophe to show who something belongs to. E.g. The hospital's beds.	Homophones – words that sound the same but are spelt differently.	Challenge week Learn the words that you got wrong over the term, there may also be some new words!
RUBY	RUBY	RUBY	RUBY	RUBY	RUBY
must learn	must learn	must learn	must learn	must learn	must learn
do	was	fair	man's	by	
does	they	happy	mum's	buy	
where	said	enjoy	boy's	bye	
who	who	move	cat's	to	
how	what	kind	dog's	too	
AMBER	AMBER	AMBER	AMBER	AMBER	AMBER
should learn	should learn	should learn	should learn	should learn	should learn
sand	here	fairness	girl's	hear	
clay	again	happiness	lady's	here	
soils	when	enjoyment	baby's	where	
rocks	why	movement	school's	wear	
marble	every	kindness	doctor's	peace	
DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND
could learn	could learn	could learn	could learn	could learn	could learn
granite	hour	environment	teacher's	there	
cliffs	friend	nastiness	rider's	their	
igneous	because	management	children's	they're	
mountains	before	carelessness	people's	threw	
sedimentary	watch	government	hospital's	through	

Year 3 Spellings for Autumn 1 Please help your child to learn these words.

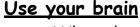


Use your eyes

- Look at the word Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way

e.g. Wed-nes-day



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

