

## Provisional Year 3 Topics 2016-17

|  | History                                  | Geography  | Science                        | Literacy   | Computing              | Art   | DT   | MFL          | Music          | RE                     | PSHE                   | PE                          |
|--|--|--|--------------------------------|--|------------------------|---|--|--------------|----------------|------------------------|------------------------|-----------------------------|
| <b>Term 1</b><br>Childhood<br>Adventures | Richard Jefferies – local nature writer. | Mapping skills - 3D maps/signpost maps.<br><br>H/w plotting places on map of GB.<br><br>Human & physical features of local area. | Plants                         | ‘The Meeting Tale’ Pie Corbett (TFW). (F)<br><br>Adventure Story – Wood Magic/The Cunning Spider (F) (redraft).  | E-Safety Green Screen  | Book illustrations to go with stories (E.H Shepard)- black & white skills & water colour. |  | All about me | See Charanga . | Hinduism               | Being me in my world   | Swim Football skills        |
| <b>Term 2</b><br>Childhood<br>Adventures |  | Orienteering – compasses & four figure grid references.  | Light                          | Information text/fact file on Richard Jefferies. (NF)<br><br>‘Polar Express’ – descriptive writing (redraft) (F)   | E-Safety Green Screen  | Natural Art sculpture (Look at QCA unit).   | Food – healthy picnic to take on adventure . | Celebrations | See Charanga . | Christianity Christmas | Celebrating difference | Swim Basketball and Netball |
| <b>Term 3</b><br>Staying Alive           |  |  | Staying Alive, All them bones. | Persuasion – letter to Mrs Smith re sweet treats in lunch boxes (NF) (in Lit books).<br><br>Explanation text about the importance of eating a healthy diet (NF) (in Science books). (redraft).<br>Seafood Diet – poetry. (P) | E-Safety Kodu Game Lab | Martina Shapiro & Matisse Watercolour portraits   |  | Portraits    | See Charanga . | Christianity           | Dreams and goals       | Swim Hockey skills          |

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| <p><b>Term 4</b><br/>What can we learn about life in the Stone Age from a study of Stonehenge?</p> | <p>Stone Age to Iron Age.</p>  | <p>Fieldwork (soil)<br/>Aerial view maps.</p> <p>Human &amp; physical features.</p>  | <p>Rocks &amp; Soils</p>    | <p>Recount of trip.<br/>Instructions for lighting a fire (NF).<br/>(in topic books).</p>  | <p>E-Safety<br/>Kodu Game Lab</p> |  | <p>Stone Age tools – hand axes - design process, papier mache, cutting, and painting.</p> | <p>Growing things</p>   | <p>See Charanga</p> | <p>Christianity<br/>Easter</p> | <p>Healthy me</p>    | <p>Gym skills<br/>Rugby skills</p> |
| <p><b>Term 5</b><br/>What can we learn about life in the Stone Age from a study of Stonehenge?</p> |  | <p>Volcanoes – How do volcanic eruptions affect the population and landscape of an area?</p> <p>Digital mapping/locating countries</p> | <p>Rocks &amp; Soils</p>    | <p>‘Tale of Fear’ Pie Corbett (TFW). (F)</p> <p>‘Escape from Pompeii’ Christina Balit – setting description, suspense (F).</p> <p>Discussion – for &amp; against living close to a volcano (NF) (redraft) (in topic</p> | <p>E-Safety<br/>Scratch Jnr</p>   | <p>Cave paintings watercolours and berries</p> | <p>Clay pots</p>  | <p>The four friends</p> | <p>See Charanga</p> | <p>Hinduism</p>                | <p>Relationships</p> | <p>Dance<br/>Cricket skills</p>    |
| <p><b>Term 6</b><br/>Romans &amp; Celts</p>  | <p>Romans &amp; Celts.</p> <p>Why should we remember the Romans?</p> | <p>Locating countries in Europe</p>  | <p>Forces &amp; Magnets</p> | <p>Recount – letter to parent from Roman or Celt describing their day training to be a Roman or Celt. (NF) (redraft).</p> <p>Romulus &amp; Remus myth ending (F)</p>  | <p>E-Safety<br/>Scratch Jnr</p>   |  | <p>Roman helmets – design process - papier mache, cutting, joining, painting.</p>         | <p>Games and songs</p>  | <p>See Charanga</p> | <p>Hinduism</p>                | <p>Changing me</p>   | <p>Athletics<br/>Sports Day</p>    |