

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes. Every Friday we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test	Test	Test	Test	Test	Test	Test
Date:23.02.18	Date:02.03.18	date:09.03.18	date:16.03.18	date:23.03.18	Date:29.03.18	Date:20.04.18
'all' words	'o' sound	'ey' words	'a says o' words	'or says er'	Suffixes	Suffixes_ness &
Months of the	Days of the	& tricky words		words & 'ar	_ment	replace y for i
year	week			says or' words		
RUBY	RUBY	RUBY	RUBY	RUBY	RUBY	RUBY
must learn	must learn	must learn	must learn	must learn	must learn	must learn
all	other	key	want	word	enjoyment	sadness
ball	others	donkey	watch	work	apartment	darkness
call	mother	monkey	wash	worm	movement	fitness
fall	grandmother	valley	squash	world	payment	weakness
tall		chimney		worth		softness
hall						sickness
AMBER	AMBER	AMBER	AMBER	AMBER	AMBER	AMBER
should learn	should learn	should learn	should learn	should learn	should learn	should learn
talk	another	want	watched	worked	treatment	likeness
stalk	smother	your	watching	worker	pavement	goodness
chalk	nothing	were	washed	worse	statement	kindness
walk	Monday	come	wander	worst	placement	quickness
small	March	once		worship		sweetness
wall				worthy		rudeness
DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND
could learn	could learn	could learn	could learn	could learn	could learn	could learn
always	Tuesday	around	wallow	war	punishment	happiness
almost	Wednesday	because	wallop	warm	investment	silliness

caller	Thursday	coming	wallet	towards	department	hairiness
also	Friday	family	quantity	swarm	amusement	laziness
football	Saturday	friend		warmth		naughtiness
February	Sunday			warn		loneliness

Remember: Learn the spelling rule, not just the words. Try to use these spelling patterns in your writing.

## Use your eyes



- Look at the word. Is it short?
  Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes.
   Can you see it?
- Write the tricky part of the word in a different colour.

## Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.





- What does this word mean?
  Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

## Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
   e.g. Wed-nes-day





- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g.
   alphabetically or by length or
   the number of syllables. Can
   your friend see how you have
   sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!