

# Year TWO Spellings for TERM 1

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!

Test Date 15.9.17	Test 22.9.17	Test 29.09.17	Test 06.10.17	Test 13.10.17	<p>Each week we ask the children to learn the words for their group.</p> <p>Each group has four words for their spelling pattern (in black) and two other words chosen to reinforce commonly used words in year two or topic vocabulary (in purple).</p> <p>Spellings are learnt over the week and tested on a Friday.</p> <p>Please also log-on to Spellodrome to play games linked to this terms spelling patterns.</p>
'dge' words	'ge' words	g/j words	S sound spelt c	Kn and gn words	
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	
edge	age	gem	ace	knot	
ledge	wage	gel	face	knit	
badge	page	jump	rice	knee	
dodge	huge	just	mice	kneel	
<i>Mr</i>	<i>food</i>	<i>the</i>	<i>come</i>	<i>here</i>	
<i>Mrs</i>	<i>ham</i>	<i>said</i>	<i>some</i>	<i>there</i>	
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	
hedge	stage	joker	fence	knife	
budge	binge	magic	fancy	knock	
ridge	fringe	giant	beach	know	
bridge	charge	enjoy	force	knob	
<i>class</i>	<i>cheese</i>	<i>push</i>	<i>friend</i>	<i>where</i>	
<i>people</i>	<i>milk</i>	<i>pull</i>	<i>school</i>	<i>love</i>	
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	
smudge	damage	gentle	circus	knight	
pledge	bandage	energy	palace	gnome	
gadget	village	jacket	bounce	gnashed	
trudged	orange	urgent	prince	gnaw	
<i>child</i>	<i>meat</i>	<i>could</i>	<i>every</i>	<i>any</i>	
<i>children</i>	<i>drink</i>	<i>should</i>	<i>everybody</i>	<i>many</i>	

NB: Diamond group will also have two spellings not on the list, but related to the spelling rule. Learn the rule, not just the words.



Use your eyes



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- Look at the word. Is it short?  
Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean?  
Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



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