

# Year TWO Spellings for TERM 1

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



**Go for diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Sapphire** words each week. Some of you will be expected to learn the **Sapphire** and the **Sapphire 2** words too. Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!

Test Date 15.9.17	Test 22.9.17	Test 29.9.17	Test 06.10.17	Test 13.10.17	<p>Each week we ask the children to learn the words for their group. Each group has four words for their spelling pattern (in black) and two other words chosen to reinforce commonly used words in year two or topic vocabulary (in purple).</p> <p>Spellings are learnt over the week and tested on a Friday.</p> <p>Please also log-on to Spellodrome to play games linked to this terms spelling patterns.</p>
'dge' words	Double letters	ck words	nk words	tch words	
<b>SAPPHIRE 1 must learn</b>	<b>SAPPHIRE 1 must learn</b>	<b>SAPPHIRE 1 must learn</b>	<b>SAPPHIRE 1 must learn</b>	<b>SAPPHIRE 1 must learn</b>	
edge	off	rack	bank	itch	
ledge	kiss	back	honk	pitch	
badge	less	crack	sunk	ditch	
dodge	yell	pack	tank	fetch	
<i>Mr</i>	<i>food</i>	<i>the</i>	<i>come</i>	<i>here</i>	
<i>Mrs</i>	<i>ham</i>	<i>said</i>	<i>some</i>	<i>there</i>	
<b>SAPPHIRE 2 should learn</b>	<b>SAPPHIRE 2 should learn</b>	<b>SAPPHIRE 2 should learn</b>	<b>SAPPHIRE 2 should learn</b>	<b>SAPPHIRE 2 should learn</b>	
hedge	jazz	packet	think	snatch	
budge	buzz	racket	drink	clutch	
ridge	doll	rocket	plank	switch	
bridge	miss	locket	thank	twitch	
<i>class</i>	<i>cheese</i>	<i>push</i>	<i>friend</i>	<i>where</i>	
<i>people</i>	<i>milk</i>	<i>pull</i>	<i>school</i>	<i>love</i>	

**NB:** Diamond group will also have two spellings not on the list, but related to the spelling rule. Learn the rule, not just the words.



Use your eyes



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- Look at the word. Is it short?  
Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean?  
Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



**REMEMBER:** Use a range of different strategies for learning the spelling rule!