## **English**

We will be reading the story Beegu. This all started with the children finding a crash site on the playground. More clues have appeared before finally we met Beegu the alien. This term we will be using a variety of text types and writing for a purpose. This includes creating a newspaper report about the crash site they discovered, a non-chronological report about Beegu, writing persuasive letters to Mrs Smith to persuade her to let us keep Beegu, letters home to Beegu's parents, instructions on how to make a soft toy. Our writing target is to use the conjunctions and, because, but, so to join ideas.

## Design Technology

We will be designing and making a Beegu soft toy and learning new sewing skills such as running stitch. We will be putting up posters to ask for parent helpers, if you are available please let us know.

## Computing

In addition to using Mathletics and Spellodrome, this term we will be researching the Titanic using a safe search engine. Plus we will use Purple Mash for coding activities and produce a leaflet advertising the Titanic.

## Music

Zoo time reggae will be explored this term. The children will listen to a variety of reggae tracks and compare them. They will create their own reggae beats.

P.E.

This term Mr Barnett will be focusing on tag rugby skills.

## **History**

The children will be discovering all about The Titanic. We will be discussing why it was built, what facilities it had, passengers, timeline of events, it's legacy, journey and of course when and why it hit the iceberg. We will then be comparing to other famous inventors linked to transport.

# Year 2

Mrs Barnard and Miss Talbot

Term 4 (Spring 2)

The Titanic

## Whole school

Our whole school value this term is **Strength**.

# <u>P.S.H.E.</u>

Our topic is 'Healthy Me' so we are thinking about the importance of a healthy diet, drinking plenty of water, keeping clean and getting plenty of sleep.

### Maths

Our target this term is to use related number facts to 100. For example "I know 2+7=9 so I know 20+70=90" and "I know 8-5=3 so I know 80-50=30" The children will be working towards securing the 4 operations of addition, subtraction, multiplication, division. We will also be investigating properties of 2D and 3D shapes and reading the time to 5 minute intervals. At home we would like you to practice using mental maths skills to find doubles and halves of any number to 20.

#### Science

In Science, the children are looking at habitats and microhabitats thinking about the types of animals that would live there. This will be taught as part of the Forest School sessions. Please ensure your child has a coat and wellies kept in school this term.

## <u>R.E.</u>

The importance of Easter and its meaning will be explored this term, as well as Christians believing Jesus to be a gift from God.

World Book Day: 1st March 2018

Forest School: Class 5: 22<sup>nd</sup> Feb, 1<sup>st</sup> March, 8<sup>th</sup> March and Class 6:15<sup>th</sup>, 22<sup>nd</sup>, 29<sup>th</sup> March 2018

Homework: Reading 5 times a week, practicing weekly spellings, times tables and the SAT's revision books.