

## Year FOUR Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Sapphire Spelling Group: have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!



<i>Test Date 3.11.17</i>	<i>Test 10.11.17</i>	<i>Test 17.11.17</i>	<i>Test 24.11.17</i>	<i>Test 1.12.17</i>	<i>Test 8.12.17</i>
To investigate 'ate' words.	To investigate 'age' words.	To investigate 'ay' words.	To investigate 'ay' words.	To investigate 'eigh' words.	To investigate 'ee' words.
<b>SAPPHIRE</b> must learn	<b>SAPPHIRE</b> must learn	<b>SAPPHIRE</b> must learn	<b>SAPPHIRE</b> must learn	<b>SAPPHIRE</b> must learn	<b>SAPPHIRE</b> must learn
date	cage	day	way	eight	tree
gate	rage	say	pay	weigh	bee
hate	stage	may	play	weight	flee
<i>are</i>	<i>was</i>	<i>his</i>	<i>you</i>	<i>he</i>	<i>no</i>
<i>were</i>	<i>is</i>	<i>has</i>	<i>be</i>	<i>me</i>	<i>go</i>

## Year FOUR Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



**REMEMBER:** Use a range of different strategies for learning the spelling rule!