

Year SIX Spellings for TERM 3

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

<i>Test Date 5.1.18</i>	<i>Test 12.1.18</i>	<i>Test 19.1.18</i>	<i>Test 26.1.18</i>	<i>Test 2.2.18</i>	<i>Test 9.2.18</i>
Irregular verb tenses	Addition of prefixes - auto, bi and tele	Addition of prefixes circ and trans	Homophones	Addition of prefixes 'in' in all forms - 'il' 'ir' and 'im'	To know the words in the yr4-6 spelling list
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
speak	automatic	transport	know	illegal	imagine
spoke	autograph	transfer	their	irregular	knowledge
buy	biceps	circle	there	improper	particular
bought	biplane	circular	they're	immortal	recent
<i>pressure</i>	<i>question</i>	<i>straight</i>	<i>certain</i>	<i>strength</i>	<i>mention</i>
<i>position</i>	<i>sentence</i>	<i>enough</i>	<i>believe</i>	<i>business</i>	<i>reign</i>
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
bring	autobiography	transaction	aloud	immobile	experience
brought	bicycle	translate	allowed	immodest	accommodate
fight	binoculars	circulate	piece	imperfect	achieve
fought	telephone	circulation	peace	immature	attached
<i>accompany</i>	<i>opportunity</i>	<i>desperate</i>	<i>programme</i>	<i>neighbour</i>	<i>familiar</i>
<i>committee</i>	<i>recommend</i>	<i>existence</i>	<i>necessary</i>	<i>individual</i>	<i>government</i>
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
taught	bilingual	transportation	stationary	illiterate	opportunity
understood	telepathy	transparent	guessed	irrational	recommend
dreamt	telescopic	circumstance	practice	impossible	hindrance
caught	teleconference	circumference	steel	irrelevant	convenience
<i>bled</i>	<i>bifocals</i>	<i>transplant</i>	<i>practise</i>	<i>impersonal</i>	controversy
<i>swung</i>	<i>television</i>	<i>transfer</i>	<i>guest</i>	<i>irresponsible</i>	temperature

NB: Diamond group will also have two spellings not on the list.

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e.g. Wed-nes-day

Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



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