

Year 5 Spellings Term 2



Go for Diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn the **Ruby** words each week. Some will learn the **Amber** and the **Diamond** words. Have a go at learning the words every night for a few minutes.

<i>TEST DAY</i> <i>10/11/17</i>	<i>17/11/17</i>	<i>24/11/17</i>	<i>1/12/17</i>	<i>8/12/17</i>	<i>5/12/16</i>
Revision words	suffixes - cious/tious	split digraphs	letter strings - ough	homophones	silent letters
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
Earth	vicious	detonate	bought	aloud	lamb
candle	ferocious	complete	rough	allowed	knight
angrily	ambitious	vampire	though	farther	buffet
Thursday	scrumptious	negative	enough	father	palm
<i>suggest</i>	<i>occur</i>	<i>bargain</i>	<i>system</i>	<i>lightning</i>	<i>identity</i>
<i>develop</i>	<i>equip</i>	<i>symbol</i>	<i>vegetable</i>	<i>average</i>	<i>desperate</i>
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
awful	delicious	dominate	through	cereal	fasten
believe	gracious	supreme	plough	serial	moisten
worthy	cautious	cascade	ought	alter	almond
recycle	infectious	umpire	cough	altar	yolk
<i>relevant</i>	<i>equipment</i>	<i>excellent</i>	<i>dictionary</i>	<i>familiar</i>	<i>definite</i>
<i>variety</i>	<i>curiosity</i>	<i>available</i>	<i>rhyme</i>	<i>interrupt</i>	<i>category</i>
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
centuries	atrocious	hibernate	although	guessed	island
impression	suspicious	executive	dough	guest	doubt
orchestra	fictitious	alternate	borough	bridal	colonel
league	infectious	disguise	drought	bridle	island
<i>temperature</i>	<i>foreign</i>	<i>hindrance</i>	<i>government</i>	<i>explanation</i>	<i>communicate</i>
<i>opportunity</i>	<i>neighbour</i>	<i>existence</i>	<i>accompany</i>	<i>immediately</i>	<i>interfere</i>

The words highlighted in green are taken from the Year 5 National Curriculum word list. They do not follow the weekly spelling pattern but we are adding them in so you can keep practising them.

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

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