# English

In our English lessons this term, we will be using the text Holes to develop the children's narrative writing focusing on author's style. To support our discussion writing, in topic we will developing our understanding of human rights and the impact that has on our country and the world.

We are using Guided Reading sessions to work on our comprehension skills. Through a variety of non-fiction and fiction texts, we will look at how to answer questions effectively by proving and explaining our answers. Our focus for SPaG this term will be the use of active and passive voice e.g Passive - The boy was bitten by a dog or the boy was bitten. Active- The dog bit the boy. Our Class Writing Target is to develop and use a range of punctuation in all our writing.

## Art

In Art this term we will be looking at a the work of Pop Artist Robert Rausenberg. The children will create a collage in his style using a range of materials.

### PSHE

Our Topic this term is Dreams and Goals.

#### RE

We will learning to evaluate different beliefs about eternity and understand the Christians

### French

As part of our French lessons, Madame Calder will be focusing on Then and Now.

### Science

This term our topic is electricity. The children will be looking at different circuits and learning how to build them. They will also be learning the symbols that are used in circuit diagrams.



Music

We will be using our understanding of music notation in order to play and improvise a tune as part of a song. We will use rhythm grids to support this.

#### Maths

Within Mental Maths, we will continue to consolidate our times tables facts up to 12 x 12, especially using derived time tables (e.g. if I know that 7 x 8 = 56 then I know 70 x 8 = 560 or I know 0.7 x 8 = 5.6).

Within our number work, we will be looking at identifying common multiples, factors and prime numbers. The children will also be consolidating their knowledge of ordering, comparing and rounding numbers up to 10 000 000.

Children will look at properties of 3D shapes before thinking about nets needed to make those shapes. Alongside this they will be learning to draw 2D shapes accurately using given dimensions and angles. The children will be learning that shapes can have the same areas but have different perimeters.

Our Maths toolkit focus this term is understanding that finding the difference is linked to subtraction. The children will use counting up as a strategy for finding the difference when the numbers are close together or near multiples of 10,100 or1000. The children will also be learning how to find the difference between two decimal numbers with different amount of digits.

#### **Geography & History**

This term the children will be learning about our civil rights and who has fought for these and for equality. They will develop an understanding of inequalities faced in past and present times.





#### Computing

Alongside regular e-safety discussions, we will be designing and writing programs to achieve a specific goal.

## Dates to remember

With Mr Barnett, they will continue to

improve on their time for the mile run

and develop their hockey skills.

PE

how to develop a gymnastic

sequence using a range of

compositional principles.

17th January 2018 9.30—Parent's workshop.