#### **English**

We begin our literacy work with looking at features of information texts and then we will be using these features to create our own simple non-fiction texts. Our fiction work this term will focus on the story of The Naughty Bus, with the children creating their own versions of the story. Later in the term we will be reading, reciting and creating Winter themed poems. Our spellings will focus on main spelling patterns and the keywords the children will meet in their reading and writing. Examples of some of the phonics and spellings can be seen on the reverse of this sheet.

#### Design Technology

During this term the children will be developing a range of food related skills such as cutting and mixing. The children will also learn how design is important when working with food. These skills will then be used to design, create and evaluate a simple Winter themed cake.

# P.S.H.E.

Our P.S.H.E. work this term will focus upon celebrating difference. This will involve looking at how we communicate, treat each other and solve problems.

P.E.

During this term we will develop

our dance skills based upon the

themes of Autumn and travel.

Please ensure that your child has

a named PE kit. suitable for all

weathers, in school, particularly

on Mondays, Wednesdays and

Thursdays.

### <u>Music</u>

In music this term the children will be developing their understanding of pitch, pulse and rhythm. Following the theme of 'In the Groove' the children will learn about different styles of music, including how and where the songs originated.

Our investigative work this term focuses on how toy vehicles move and what might affect their journey down a ramp. This term we will also continue to look at seasonal changes, focusing on changes from Autumn to Winter and the effect these changes have.

Science

Year 1
Journeys
Term 2 Nov/Dec 2017





## <u>R.E.</u>

We will begin this term by talking about how and why people commemorate Remembrance Sunday. We will then explore what Christmas means to Christians, focusing on how and why Christmas is celebrated.

#### Maths

This term we will continue to explore place value, counting, reading and writing numbers beyond 20. The children will develop their understanding of number lines, using them to compare and order numbers. In addition to counting forwards and backwards in 1s, the children will develop their skills in counting aloud in 2s and 10s.

Through using balance scales the children will be able to describe, compare and measure weight. With support, the children will begin to find ways of solving simple problems involving multiplication and division.

#### Computing

This term we will be continuing to use I.C.T to support our learning across all the curriculum areas. The term will begin with the children learning how to keep safe on line. The children will then use their internet safety skills to research different countries of the United Kingdom, linking with their literacy work. The children will also program floor and screen robots with instructions to create simple journeys.

#### <u>Art</u>

Our art work this term will focus on using different art materials to show seasonal features.

#### Geography

During this term our geography work will focus on the countries that make up the United Kingdom. The children will learn about the capital cities and key geographical features of those countries.

# Enrichment – Visitors in, Visits out, whole school events

Children in Need activities (17th Nov) Environmental visitor (23rd Nov) Christmas Fayre (9th Dec)

# Examples of phonic patterns include:

ay, ai, ee, ea, igh, ie, ou, ow, oi, oy, oa, ow, oe, or, aw, au, ir, er, ur

This term's spellings will include some of these common exception words: the, of, no, go, he, she, said, they, you, your, here, come, some, today, friend