

### English

Throughout the term we will be developing our reading and writing skills through daily phonics. Examples of some of the phonic patterns can be seen on the reverse of this sheet. Our written work will include both fiction and non-fiction. We will begin by linking our science work with non-fiction writing using labels, captions and creating fact-files. Our fiction writing will be based upon the story 'My Mum and Dad make me Laugh'. Later in the term our poetry work will focus on using vocabulary linked to Autumn. The children will read, discuss and create their own Autumn poems.

### Science

As part of our work on 'Ourselves', we will be looking at our features and how we are similar and different. Later in the term we will investigate seasonal changes from Summer to Autumn, both in our locality, and beyond.

### Maths

Through the use of games and ICT, we will develop our understanding of numbers and the number system - reading, writing and counting numbers up to 100. The children will also be learning how to write the numbers to 20 as words. They will be using resources to add and subtract and record their addition and subtraction using the +, - and = symbols, e.g.  $6+3=9$ ,  $12-5=7$ . As part of our topic work the children will compare and order lengths and will order events using time related words.

### Art / D.T.

We will start the term learning how to set ourselves up for painting and choosing the appropriate tools for our work. We will develop painting skills such as colour mixing and making different shades of colours. During the term we will also be developing our cutting and fixing skills with different types of fabric to make fabric faces.

## Year 1 Term 1 Sept/Oct 2017 Ourselves and our family



### Computing

We will be using computers to support our learning across all the curriculum areas. The children will use the iPads to support their phonics work and reading skills and they will also be using technology to record features and changes in the environment. Our computing will also link with our science work with the children using 2Paint to combine simple pictures and text. Our e-safety focus will be on using log-ins and keeping our information safe.

### Music

Over the next term we will be listening to and appraising a selection of pop music, focussing on Hip Hop! The children will learn aspects of the songs and develop an increased sense of rhythm before creating a simple class performance.

### P.E.

Our weekly P.E. sessions will focus on creating dance movements and sequences. Please ensure that your child has a named PE kit, suitable for all weathers, in school, particularly on Mondays, Wednesdays and Thursdays.

### R.E.

Our R.E. lessons will centre upon the Christian creation story – developing a sense of value and worth of the World Around Us. We will also look at how different religions celebrate Autumn festivals.

### P.S.H.E.

Our P.S.H.E. work this term will be based around helping each other and people in our community and beyond.

### History

During this term we will be looking at toys we play with today and how they are similar and different to the toys our parents and grandparents played with.

### Enrichment – Visitors in, Visits out, whole school events

Autumn walks around school

Visit to Westonbirt (date to be confirmed)

Year 1 Transition Meeting (Thursday 7<sup>th</sup> September)

Examples of phonic patterns include:

*ay, ee, igh, ou, ow, ir, aw, or*

This term's spellings will include these common sight words:

*the, a, do, to, mum, dad, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, put.*