



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday we will check your progress.**

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

Test date:	Test date:	Test date:	Test date:	Test date:
26.02.18	05.03.18	12.03.18	19.03.18	26.03.18
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
do	fair	tie	zip	lock
undo	unfair	untie	unzip	unlock
done	kind	well	happy	sure
undone	unkind	unwell	unhappy	unsure
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
jump	call	play	paint	walk
jumping	calling	playing	painting	walking
help	shout	clean	wait	talk
helping	shouting	cleaning	waiting	talking
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
jumped	called	played	painted	walked
jumper	caller	player	painter	walker
helped	shouted	cleaned	waited	talked
helper	shouter	cleaner	waiter	talker

Year 1 Spellings for Spring Term 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.



- Say the word in a silly or exaggerated way



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

RE...R: Use the Look, Say, Cover, Write and Check Strategy!

Year 1 Spellings for Spring Term 2

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