

Year 1 Spellings for Autumn Term 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday we will check your progress.**

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!



| <i>Test date:</i> |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 13.11.17 | 20.11.17 | 27.11.17 | 04.12.17 | 11.12.17 |
| RUBY
must learn |
I	you	no	be	was
a	has	go	he	said
is	his	so	me	one
the	to	my	she	our
of	do	by	we	are
AMBER should learn				
put	once	rain	tea	high
push	they	tail	meat	sigh
pull	house	wait	seal	light
full	your	snail	bean	might
says	love			
DIAMOND could learn				
here	today	may	see	pie
there	friend	say	sheep	lie
were	school	play	meet	tie
some	ask	day	keep	die
come	where			



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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

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